

2020-2021

A Peek at Our Week...

2020-2021

Mrs. Silvestri's ELA Grades 6-8

Week of January 15, 2021



This Week in ELA Grades 6-8...

Sixth Grade continued research on dog breeds for a presentation. We read new nonfiction paired texts, and we began analyzing them. We read a nonfiction article paired with our story, and we watched a video about rescued animals. We read independent reading books, completed mini lessons, and read nonfiction texts on Newsela. We responded to writing prompts, and we completed our work with Wordly Wise Lesson 5 words by taking tests. Assignments are posted in Google Classroom.

Image courtesy of PlayBillder.com

Seventh Grade read new nonfiction paired texts, and we began analyzing them. We wrapped up our close readings of a nonfiction article, the short story, "Seventh Grade" by Gary Soto, and the poem, "Oranges" by Gary Soto. We continued to gather text evidence from all three texts to prepare for an essay. We read independent reading books, completed mini lessons, and read nonfiction texts on Newsela. We responded to writing prompts, and we completed our work with Wordly Wise Lesson 5 words by taking tests. Assignments are posted in Google Classroom.

Eighth Grade read new nonfiction paired texts, and we began analyzing them. We wrapped up our close readings of the short story, "The Monkey's Paw" by W.W. Jacobs and the paired-text articles. We continued to gather text evidence from all three texts. We read independent reading books, completed mini lessons, and read nonfiction texts on Newsela. We responded to writing prompts, and we completed our work with Wordly Wise Lesson 5 words by taking tests. Assignments are posted in Google Classroom.

Important Information...

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

Small Groups will be posted to Google Classroom.

7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

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Contact Me:

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Room 203
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Butch and Sundance say...

Read!



**Reminder...
Students should read every day!**



"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.



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Extra Info...

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ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by R.J. Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *The Giver*, by Lois Lowry and *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *The Outsiders*, by S.E. Hinton and *Sleeping Freshmen Never Lie* by David Lubar.

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